



KFA Acts

A newsletter of the Kwantlen Faculty Association
<http://www.kfa.bc.ca>

Volume 12

October 2003

The General Meeting on September 24th was successful in filling a lot of vacant positions within the KFA.

Congratulations and a big **THANK-YOU** to:

- **Terry Nanubhai**, Executive Representative from Non-Regular Faculty
- **Ronnie Skolnick**, Executive Representative from the Status of Women Committee
- **Tom Thorner**, Executive Representative from Social Sciences
- **Mary Boni**, Richmond Campus Occupational Health & Welfare Representative

We also elected a Working Conditions Committee. Please see Terri's article for names. Again, congratulations and a big **THANK-YOU** go to the new WCC members.

Welcome to New Administrators

The KFA would like to take this opportunity to welcome the following new and not-so-new administrators into their newly created excluded positions at the College:

- **Gordon Lee**, Associate Vice-President for Strategic Services
- **Kathleen Bigsby**, Director, Institutional Analysis and Planning
- **Lenore Gilchrist-Hanna**, Executive Director of the KUC Foundation
- **Grant Allan**, Associate Vice-President,

**Confused by your pension statement?
Wondering if you can afford to retire?**

The KFA has the workshop for you!

Come and join John Wilson, CIEA-sponsored College Pension Trustee, for another afternoon of information and questions.

Friday, October 24th, 2003

**Room G1205B - Surrey Conference Centre
1:00 p.m. - 3:00 p.m.**

ADMISSION FREE!!

(where can you get a better deal than that?)

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- Research and Scholarship
- **Angela Tao**, Manager, Reporting & Assurance, Financial Resource
 - **Still Searching**, Confidential Secretary to Director of Finance

It is interesting that in this era of faculty and support staff layoffs, one sector of the College is growing.

Provincial Finance Committee

The Provincial Government Finance Committee is holding hearings at the Sheraton Guildford Hotel on Friday, October 10th, 2003 at 3:20 p.m. as part of its general budget consultations. The KFA is making a presentation to the Committee. Please see pages 10-12 for our written brief. You are welcome to attend to watch the proceedings.

CIEA is presenting on the same day at 10:20 a.m. We fervently hope that the Provincial Government will hear our plea for more funds to keep quality public post-secondary education in BC alive and well.

Pension Workshop

John Wilson, Capilano College instructor and CIEA Trustee of the College Pension Plan, has graciously agreed to give another of his blockbuster workshops to KFA members! The workshop is on Friday, October 24th from 1:00 p.m. to 3:00 p.m. in Room G1205B on the Surrey Campus. Admission is **FREE!** Bring your pension statements along and enjoy being educated without a quiz at the end!

Respectfully submitted,
Nancy Clegg,

Labour and the United Way – A Partnership

The Labour/United Way Partnership works for everyone. It has evolved into a very dynamic partnership that contributes to the overall health of our members and their communities.

Ken Georgetti, President, Canadian Labour Congress

The partnership between labour and the United Way has allowed both movements to channel their collective energies toward a common goal – to effectively address community issues and needs, and to work to provide a broad range of accessible, high quality social services.

The labour movement and the United Way share a vision of community-building where labour, business and the volunteer sector work together to build strong, healthier communities.

Services cannot exist without financial support. Every fall labour supports United Way efforts through donations and volunteers. Why support the United Way? In these times of significant community and economic change being able to turn to the community for support, whether for a little boost or for on-going assistance, can be critical for you, or someone you know. This makes your gift to United Way as important as ever.

Kwantlen's United Way campaign will be a part of the Giving Options (GO) Campaign again this year. In addition to your usual gift to United Way you may wish to consider an additional gift to the Kwantlen Foundation.

United Way – It's About People



Grievance Report

Maureen Shaw

Vice-President-Grievances

In this month's report I want to provide some advice to KFA members, based on my 4 months' experience as Vice-President—Grievances and observations of problems members have faced.

☑ Check Your Cheques

In this computerised era, we might assume that the amount of money we receive on our pay cheques is correct. Not so! The KFA has had to assist members who were overpaid because of miscalculation of their workload; members who were underpaid because of miscalculation of their workload. In other cases, the deductions taken off pay cheques have been incorrect. One member's LTD payments were found to be too low because of an error made by the insurance provider.

Now that Kwantlen is moving to "virtual" pay cheques this Hallowe'en (a scary thought), faculty members will be able to review their pay information via the web through Employee Self-Service. Use this new feature to check your cheques, benefits, deductions, FTE service.

☑ Check your Collective Agreement and Kwantlen Policies

Every day, the KFA receives numerous inquiries about past, present and future issues related to workload, working conditions, benefits, job security, leaves, workplace conflict, etc. We are happy to answer your queries, to sort things out, to interpret the collective agreement, to grieve on your

behalf if there is a violation. However, your rights are best protected if you are informed about them and you follow the Collective Agreement provisions. Refer to this document for your own guidance. Also, make sure you are aware of Kwantlen policies and procedures, especially those that affect your courses and course delivery as well as those governing your interactions with students and colleagues. The Collective Agreement can be found at www.kfa.bc.ca or plaza.kwantlen.ca. Kwantlen policies can be found under Governance on Plaza.

☑ Check Your Safety

Recently, the KFA has assisted a number of members who have felt threatened by students' behaviour or other safety concerns. We want our members to feel safe as they teach, and there are some provisions in our Collective Agreement and Workers' Compensation rules that can address safety concerns. Under Article 20 of the Collective Agreement, faculty members have the right to remove themselves from dangerous situations (see Article 20 for its complete wording). Faculty members should report the problem to their Dean and security on campus as soon as possible. They should also fill out a WCB claim forms 6 and 7 which they can get from the administration. The WCB claim should be initiated even if you are not suffering any immediate after-effects because the signs of post-traumatic stress often occur several months after the precipitating event. (See Terri's article as well.)

Maureen Shaw



Negotiations Report

Terri Van Steinburg –

Vice-President-Negotiations

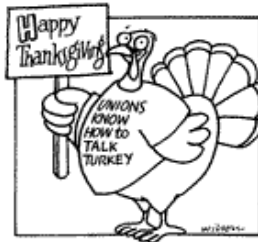
Thanks for taking a few minutes out of your busy schedule to catch up on what is happening at the KFA. It was great to see so many of you at our September General Meeting. I hope you found the bargaining presentation useful.

- International Education.

If you would like more information on these (or any other) issues please give me a call at local 2259. The next meeting is scheduled for October 9th.

Bargaining Conference

Speaking of bargaining, I will be attending the CIEA Bargaining Conference, October 24th and 25th along with other Chief Bargainers, Chief Stewards and Presidents from CIEA locals around the province. These sessions are very useful in determining the bargaining climate, finding out what is happening around the system, and setting a preliminary bargaining agenda.



Social Committee

The Social Committee is planning a "Pub Night" for late October/early November. More information on the event will be coming soon. If you have any suggestions for a social gathering please contact Ronnie Skolnick, Ann Marie Davison, or me. We welcome new members too!

Working Conditions Committee

Congratulations to our newly elected Working Conditions Committee!

Labour Management Relations Committee

Karen Hearn, Facilities Director, attended the September LMRC meeting to listen and respond to the concerns the Union has raised about the cleanliness (or the lack thereof) on the campuses. Karen suggested that concerns should be directed to the Facilities Manager for your campus. On the Surrey campus, contact the switchboard.

Other topics at the meeting were

- freedom of information and protection of privacy
- layoff procedures
- student overload agreements

- | | |
|---------------------------------------|-------------------------|
| Access: | Helen Mendes |
| Business: | TBA |
| Humanities: | Karen Inglis |
| Social Sciences/Related Studies: | TBA |
| Trades/Horticulture: | TBA |
| Applied Arts: | Cosimo Agostino |
| Community & Health Studies: | Balbir Gurm |
| Student Support/Co-op: | Caroline Daniels |
| Science/Applied Science & Technology: | Douglas Torrance |
| Non Regular Faculty: | Ron Correll |
| Status of Women: | Louise Purchase |

I'm looking forward to working with such a great group of people!

Faculty Safety Q & A

Earlier this year the Union and Management collaborated to produce a Question and Answer document for Faculty regarding faculty safety. I have reproduced it here and I would encourage faculty to read it.

Faculty Safety

Can I require a student to leave the classroom?

Yes. If a student is disruptive and not following reasonable instruction from you, they can be asked to leave the class. The Emergency Response Policy gives any member of the university college community authority to suspend a student for 24 hours. You can use this policy statement or simply ask the student not to return until the next class, to make an appointment to meet with you at your office, to meet with you and the Dean, etc. Any special circumstance should be made clear to the student by you or with the assistance of Security staff (i.e. if you feel that the situation warrants the student leaving the campus, this should be stated).

What if the student refuses to leave?

If a faculty member finds themselves in a situation that they deem to require this ac-

tion, they may remove themselves in accordance with Article 20.04 of the Kwantlen College Faculty Association Collective Agreement April 1, 2001 / March 31 2004.

If the situation allows, the faculty member could take any of the following actions in addition to or instead of removing themselves:

Article 20.04 Local Collective Agreement

- (a) Faculty members have the right to remove themselves from any situation in which they perceive an immediate threat of violence to themselves by a student or by another employee of the University College. Faculty members have the right to remain away from the workplace if they continue to perceive themselves to remain under threat until such time as the Employer has taken action to resolve the situation.
- (b) Faculty members who take action under (a) must report the facts as soon as possible, along with relevant detail to their Dean. The parties will endeavor to maintain confidentiality related to said threat.
- (c) The Employer will commence an investigation under the appropriate Kwantlen University College policy as soon as possible after the incident(s) have been reported and take action as necessary.
- (d) If the faculty member is dissatisfied with the result, the faculty member may refer the case to the Workers' Compensation Board, the Occupational Health and Safety Committee or the Labour Management Relations Committee.
- (e) The faculty member may have a KFA representative accompany them to any meeting under Article 20.04.

Advise the student that you will be required to have Security remove them if they will not leave, then send another student to get Security to remove the student from the class.

Dismiss the class and leave with the non-offending students to the security area.

Leave the class and move to the security area with a request for the removal of the student.

What happens next?

If Security is involved, they will file an incident report with Facilities and the VP Learner Support. If Security is not involved, you should report the incident to the office of the VP Learner Support. The VP may confirm a suspension (for up to 2 weeks). Other options, rather than a return to your classroom may be explored.

What if I want the matter investigated?

The Vice President Learner Support will determine what action is warranted. If an investigation takes place, due process requires that the student is provided with written allegations and given an opportunity to respond to them. One result of an investigation may be recommendation to the President for a longer suspension. Students can appeal that suspension to the Board.

This sounds like a lot of trouble, why should I bother to report an incident?

The safety of our employees and students is very important to us. You may be willing to put up with disruptive or threatening behaviour, or you may feel that asking the student to leave may aggravate the situation. Unless you take some action, the student involved will not learn that their behaviour was unacceptable. If you have a student who is persistently problematic, please consult with your Dean or with the Office of the Vice President Learner Support for advice. A student who is acting out in your class may be acting out in other classes and in service areas – in this case the Office of the Vice President would be alerted to a problem by the quantity of reports which would lead to further action being taken. If this is the case, other individuals would be left at risk by your failure to report.

I've heard that little action is taken, so what is the point?

All incident reports are reviewed. The office of the VP Learner Support will get back to any faculty who submit a complaint or report a situation. If the faculty member is concerned for their safety, Security checks, escorts and even classroom Security provisions can be arranged. Students have received reprimands and suspensions following classroom incidents.

What if I don't know who the student is?

You can report their description. You can require them to produce their library card. It is best to call Security before you do this. If someone not known to you as one of your students is present in the classroom at any time, you are permitted to ask the person for identification and to ask them to leave if they are not a student in your class.

Until next time,
Terri Van Steinburg

PS. Please support the United Way campaign generously this year –

IT'S ABOUT PEOPLE!





Finance Report

Al Valleau – Secretary-Treasurer

From *Through the Looking Glass*:

“I know what you’re thinking about,” said Tweedledum: “but it isn’t so, nohow.” Contrariwise,” continued Tweedledee, “if it was so, it might be; and if it were so, it would be; but as it isn’t it ain’t. That’s logic.”

Charles Dodgson, the Oxford Mathematician we all know as Lewis Carroll, had it right; if you look at the world through a looking glass, it isn’t really as backward as you think it is. Or is the converse true? Let’s look at some of the changes at the college with Looking Glass eyes.

Smart Cards are a Clever Idea

Has your printing become easier to do now that you have a smart card? Is it more efficient? Do you wonder how much the new technology and cards cost the college and what it is saving with their use?

Employee Self-Service

I take it you all got the announcement entitled “Employee Self-Service.” And you thought that self-service printing was as far as they could go. Have you looked at the last paragraph of the announcement? As of October 31st, “it will be necessary for you to collect your pay stub information via the web through Employee Self-Service.” Don’t forget to check to see if there are any errors in what you are paid! Out of sight and out of mailbox may be easier for the College, but will it save any paper, or does

it just save having to print pay stubs and distribute them? I guess that saves the college paying a support staff person to do the task. Is this new system a “convenience” for you? Is it “exciting”?

What Time Is It Anyway?

Do you remember the white rabbit in Dodgson/Carroll’s other book *Alice’s Adventures in Wonderland* who carried a pocket watch?

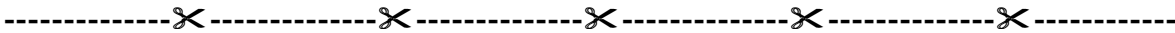
Around Kwantlen I often think of him when I look at the clocks. Although as I write at the beginning of October, the clocks in the rooms I teach in on the Surrey campus seem to be more or less set to the same time; however, there was a point last semester when you could lose five minutes walking down the hall and then discover on the next floor that you had mysteriously lost another three minutes or, alternately, gained four back. In the spring, there were mini time zones throughout the D building. Similarly, I understand from a reliable source that in Langley, five minutes could pass in the time it took you to walk from the second floor to the first.

Further to the problem of time standardization is the problem of the placement of the clocks. In some classes, the clocks had been placed on the side wall where everyone can see them; in other classes, the clocks are placed on the front wall where the students can’t help but see them but where instructors can’t, or at least can’t unless they turn their backs on their classes.

There was even one classroom where the clock moved from under the overhead projector dolly to the wall every day or so. But that's another story...

What are your feelings about clocks? Should there be clocks in every classroom? Where should they be placed? This is your chance to voice your opinion. The issue of campus cleanliness, chalk, blackboard brushes and clocks came up at LMRC when Karen Hearn came to visit the committee. Although the College is willing to make sure clocks are in every class, put all the clocks in the same place in the classrooms or

remove the clocks from the classes, now that it has placed clocks up in many classrooms, it does not want to move them around or take them down unless there is a clear indication from faculty that it should do so. Please take a minute and fill in the form at the bottom of the page and send it to the KFA office on the Surrey Campus. If a **large number** of you have the same feelings about the subject of clocks, LMRC will act upon your advice. Do nothing though, and nothing will be done. If this is one of the small things around the College that you want to see changed, this is your chance to voice your opinion.



Survey on Clocks in the Classrooms

There should be clocks in every classroom AGREE DISAGREE

There should be no clocks in the classrooms AGREE DISAGREE

The clocks should be placed ON THE FRONT WALL ON THE SIDE WALL

Other comments _____



Building Faculty/Librarian Connections at Kwantlen University College



Jan Penhorwood, Executive Representative, Student Support

I have a bias. I strongly believe that the guidance of an academic librarian exerts a significant positive influence on student achievement in information-gathering. In my 11 years in the Kwantlen library I have enjoyed many close working relationships with classroom faculty. Faculty members from a variety of disciplines have worked with me to create a library research assignment, to customize a library orientation and to suggest the purchase of relevant materials. So far so good, but more librarian/classroom faculty collaboration is necessary in my opinion.

There are only a few of us and many of you. One indicator to watch is our professional librarian-student ratio. Currently Kwantlen has 10.925 FTE Library faculty. The Chicago based Association of College & Research Libraries (ACRL) is *the* source that the higher education community looks to for standards and guidelines on academic libraries. The ACRL promulgates standards and guidelines to help libraries, academic institutions, and accrediting agencies understand the components of an excellent library. In its January 2000 publication entitled "Standards for College Libraries" (in the section headed staffing) the ACRL states,

The staff should be sufficient in size and quality to meet the programmatic and service needs of its primary users (<http://www.ala.org/ACRL/>).

Furthermore, the ACRL formula for estimating the number of professional librarians required to meet the program and service needs of the academic users dictates that

there be one (1) professional librarian for every 500 FTE students.

At 8000 FTE, Kwantlen should employ 16 librarians. For each 5,000 volumes added or withdrawn (Kwantlen has this level of annual activity) add an additional librarian (+1). And for the maintenance of our base collection of roughly 100,000 volumes, 1.5 librarians are required (+1.5). According to these formulae, the Kwantlen library should have closer to 19 FTE librarians.

Budgetary support would be very nice. With more librarians we could undertake many more collaborative projects. We could also do more towards tackling the formidable task of ensuring our students can locate, evaluate and use the information that exists now in all its formats in libraries and on the Internet.

But the supportive and collaborative atmosphere we have at Kwantlen can also go a long way towards promoting information literacy in our students. While many Kwantlen instructors have done an excellent job integrating information literacy skills into their courses and fields of study, there is still a need for generic non-credit skills and concepts to be taught by librarians.

Information is proliferating. Complexity is escalating. While our number is small, I invite Kwantlen instructors to get in touch with us and to let the librarians know how we can be of greater assistance to you in this task.

Jan Penhorwood

Kwantlen Faculty Association Brief to the Provincial Government Finance Committee

Thank you for giving us the opportunity to present our views to you on the important decisions that the province faces in terms of finances for the next year.

We are here representing the Kwantlen Faculty Association whose members work at Kwantlen University College with campuses in Richmond, Surrey, Newton and Langley. We are also members of the College Institute Educators' Association, the provincial federation of unions representing most college faculty in the province of BC. The Kwantlen Faculty Association has over 800 members who teach in a wide range of areas including the trades, adult special education, career programmes, university transfer, and bachelor degree programmes such as Fashion, Interior Design, Nursing, and Business Administration. Kwantlen Faculty Association is a union representing the collective bargaining interests of its members and is concerned with the educational needs of the students and the communities we serve.

Kwantlen University College is the largest university college in Canada and serves the fastest growing region in the province. Kwantlen's catchment area is one of the most culturally, ethnically and economically diverse in the country. As you can well imagine, the challenges of meeting the post secondary educational needs of such a rich and diverse population are many.

Kwantlen has grown over the past thirty years from its humble beginnings in trailers on 140th Street in Surrey and rental warehouse space in Richmond to the three campuses built in the 1990s in Richmond, Surrey and Langley. Our current premises in Newton hark back to our humble

beginnings and are in desperate need of replacement. We are pleased that the ground has been broken for the new Cloverdale campus, which will accommodate trades and technology programmes. We urge this government to ensure that the capital funding is soon in place so that these programmes will have the proper facilities to provide the training that BC so urgently requires.

Currently all our campuses are used almost to capacity. We will be facing a facilities crisis in the near future, one which is affecting most of the post-secondary institutions in the province. Our instructors are in the classrooms teaching and helping students from 8 a.m. to 10 p.m. Monday through Thursday, and from 8 a.m. to 5 p.m. on Fridays, fall, winter, spring and summer. Instructors are even in the classrooms on Saturdays to accommodate the needs of our student body. Our members are working to meet the extensive demand for post-secondary education, but expansion of the campuses will soon be necessary. We ask this government to consider a post-secondary capital expansion plan to ensure future needs are met.

Kwantlen's growth is also illustrated in the history of its FTEs. For instance, in 1999-2000 Kwantlen was funded for 7,131 FTEs yet we delivered 7,430, a utilization rate of 104.2%. In 2002-03, the college was funded for 7,854 FTEs and delivered 8,137 FTEs, a utilization rate of 103.6%. Over this three-year period, Kwantlen has grown by 9.5%.

Despite this growth, Kwantlen has faced budgetary challenges because of declining provincial government funding, and these problems will increase. The projected bud-

get for the college in 2004-05 drops by \$1.242 million even though the expected FTEs increase by at least 162. In the following budget year, the college is projected to receive \$154,000 less than the budget for 2003-04 even though by that time, the college will be asked to serve 318 more FTEs. The college's past record, nonetheless, suggests that it will actually serve more FTEs than its level of funding is designed to accommodate, not a desirable trend in our estimation.

Clearly, this decline in funding from the Provincial Government will have profound effects on our operations. The demand for student spaces has never been higher, but our ability to meet that demand is hampered by the budget outlook. The Kwantlen Faculty Association does not believe, however, that the cost of education should be transferred onto students through increased tuition. Increases in tuition fees limit access for students who are not from wealthy families to an education commensurate with their abilities. A recently released Statistics Canada report indicates clearly that tuition increases do not affect students from wealthy families. However, the percentage of students from middle-income families accessing post secondary education is declining. Even though there is a rise in the number of students from low-income families, these students are emerging with high debt loads.

The Kwantlen Faculty Association also maintains that this budgetary situation affects our ability to maintain quality education and adequate student support services. For instance, the demand for counseling, libraries, computer and learning labs, and office space grows with growth in FTEs. In addition, we are challenged by the increased costs of offering four-year degree programmes, with the concomitant requirements for increased library holdings and research.

Next year is a bargaining year with many BC public sector unions, including our own, going to the table. We hope you will take into consideration in budget forecasting the fact that wages across Canada in the private sector in the past year have increased by 3.2% and in BC by 2.8%. Recent salary settlements in the post-secondary sector across Canada have been in the 3% range. To remain competitive and attract faculty to our system, we need to ensure that faculty members receive good wages, benefits and job security. The problem of attracting qualified faculty will be compounded by the anticipated retirement boom, which will start to occur in the next five years. Kwantlen will need faculty members, not just in the academic areas, but also in the trades and professions that are already experiencing a shortage of labour. This situation will likely make recruitment even more difficult.

The Provincial Government has recently announced a major literacy initiative aimed at addressing the needs of all our population. Kwantlen has several programmes for adults that provide necessary upgrading in literacy and numeracy and successful returning to learning: education and employment alternatives, adult basic education and English as a second language. For the most part, students who come to us from the K-12 system and our surrounding school districts are well prepared for their post-secondary studies; however, there are still huge numbers who need to upgrade their fundamental skills before they can be successful at the post-secondary level. We encourage the government to ensure that adult basic education remains accessible and tuition free, and to provide adequate funding for ESL programmes. We also ask that there be funding for programmes that assist those most at risk in our society. We see the role of a comprehensive university college as one of serving all members of its communities, not just the most able or

privileged, especially given the diversity of the population and regions we serve.

Kwantlen is a comprehensive, multi-campus university college and our members are committed to ensuring that both the university and the college elements of the institution thrive and grow. In order to achieve that vision, we urge the Provincial

Government to increase funding for post-secondary education, and, in particular, to comprehensive institutions such as ours. The challenges of increasing funding can be met by a government prepared to alter its plans of a balanced budget so that the citizens of BC have access to education that meets their current and future needs.

An unpaid advertisement from the Kwantlen Student Association

Attention: Kwantlen Professors

The new student run newspaper, *The Runner*, needs your help. Our first edition is lacking article submissions and we are asking Professors like yourselves to announce to classes that *The Runner* is requesting articles in order to get off the ground. We are hoping that with your help we can get enough submissions to get this paper on the shelves!

Articles can be on any subjects, and in fact poems, artwork, and editorials will also be accepted. Expect flyers along with a letter similar to this to arrive in your box shortly. Please make the flyers available to your classes.

Any help you can give will do wonders for this struggling paper.

Thanks in Advance,
Rigel Vincent,
The Runner Editorial Team

Reach us at: runner@yourksa.ca or on the web www.therunner.ca



An unpaid advertisement from the Vice-President—Grievances

Books for Hallowe'en that will scare the pants off you...

or at least raise your awareness about threats to academic freedom and your health.

Kwantlen Bookstore will be soon carrying **The Olivieri Report** and **Let Them Eat Prozac**, both publications from CAUT about high profile cases at University of Toronto involving medical researchers and the attempts to squash their findings and attack their professionalism and reputations.

Also for sale will be the novel **The Constant Gardener** by John LeCarre, partially based on the Nancy Olivieri story.

Legacy of privatization continues with Knowledge Network sell-off

The most lasting legacy of the BC Liberal government may well be the privatization of BC's most prized public assets, including the highly acclaimed Knowledge Network.

College educators say that the September 22 announcement by the Minister of Advanced Education that government is seeking a private funder and operator for the Knowledge Network is just the latest in the BC government's agenda to privatize and dismantle important parts of the advanced education system in BC.

Cindy Oliver, President of the College Institute Educators' Association of BC, contrasted the sell-off of the Knowledge Network and the pending closure of the Open Learning Agency with government's Olympic legacy goals. "On the one hand, we have the Olympic legacy project, Education2010, created and registered with the Open Learning Agency. On the other hand, we have OLA which will have been put out of business by this government by 2010. Quite a legacy," said Oliver.

The Olympic 2010 LegaciesNow Society describes itself as providing opportunities for people to reach for their dreams and seeks to support lasting legacies for all of BC.

Oliver pointed to another loss of educational resources, noting that the Ministry of Advanced Education recently announced that it will give a contract for Software Licensing to the Alberta Colleges and Technical Institutions Consortium. Software licensing was previously done by BC agencies that are being shut down by government – the Centre for Education Information Standards and Services (CEISS) and the Centre for Curriculum, Transfer and Technology (C2T2).

Oliver said that educators, staff and students throughout BC will feel the loss of many important provincial agencies, including OLA. "Government funding to institutions is declining and students are clamouring to get into post-secondary institutions. It is a time to be building the institutions and organizations that we have, not privatizing and dismantling them."



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2003-2004 KFA Executive

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Nancy Clegg <i>President</i>	R	2151/2151	kfpresident@kfa.bc.ca	2004
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Kathy Purser <i>KFA Administrative Assistant</i>	S	2152/2152	Kathy.Purser@kwantlen.ca	